School of Education & Human Services

Full-Time Faculty

Evaluations

2016 Calendar Year

Self-Reflection and Personal Goals

Due to person completing evaluation as soon as possible, but no later than March 1st

Summative Conference

To be held as early as possible but no later than March 31st
Self-Reflection of Major Accomplishments

Due to evaluator as early as possible but no later than March 1st

Calendar Year: 2016

Name: Catherine R. Barber, Ph.D.

Teaching Accomplishments:

• Taught sections of EDUC/COUN 6326, EDUC/COUN 6327, and CMHC 5330, with strong student evaluations.
• Successfully developed and taught pilot section of EDUC/COUN 6326 with pass/fail grading system.
• Implemented synchronous learning activities in research courses to increase student engagement and to build a learning community within online courses.
• Redesigned my Action Research and Scholarly Writing research guide (see http://libguides.stthom.edu/c.php?g=194168&p=1278099), a resource for students and faculty involved in 6326/6327.
• EDUC/COUN 6326 recognized as Exemplary by the Blackboard Exemplary Course Program.

Scholarship Accomplishments:

• Presented “It’s a Puzzle: A Self-Organizing Activity” (second author) at a session of the Organizational Behavior Teaching Conference.
• Session entitled “Promoting social justice through service-learning in Freshman Symposium” (first author) was accepted for the 2017 First Year Experience Conference.
• Submitted (as second author) a manuscript based on the presentation to Management Teaching Review; the manuscript is currently under revision.
• Began collecting data for study on social networks and student engagement in online courses (research collaboration with Dr. Sunny Zhang in the Cameron School of Business).
• Began collecting data on students’ perceptions of pass/fail grading courses, including predictors of success (research collaboration with Dr. Janet McCollum in SEHS).
• Book proposal for *Case studies in special education: A social justice perspective* (co-edited with Dr. Tera Torres in SEHS) was accepted by Charles C. Thomas Publishers, an independent publisher operating since 1927 and known for its titles in behavioral sciences, special education, and criminal justice. Will go to press in 2017.
• Submitted grant proposal to the AACU’s Bringing Theory to Practice (BToP) office to fund a series of dialogues related to social justice and service learning at UST. Although the grant was not funded by BToP, the Freshman Symposium will be funding a smaller-scale version of these dialogues in preparation for the Common Read program at UST.

Service Accomplishments:

• Contributed to the development of the Ed.D. program (chair, Benchmarks Subcommittee in Spring, 2016).
• Continued work on the Human Subjects Committee.
• Continued serving as Senator for the School of Education.
• Continued serving as Freshman Symposium planning committee member.
• Developed lesson plans and other course materials for Freshman Symposium mentor teams.
• Continued serving on the Faculty Senate Social Committee.
• Continued as the faculty advisor to Best Buddies.
• Assisted new Research Program Director with program tasks as assigned.
• Served on the School of Education Dean Search Committee.
• Began serving on the Faculty Affairs Policy Committee (Fall, 2016).
• Began serving as chair of a new SEHS faculty member’s mentoring committee (Fall, 2016).
Personal Goals for Calendar Year

Due to evaluator as early as possible but no later than March 1st

Calendar Year: 2017

Name: Catherine R. Barber, Ph.D.

Teaching Goals:

- Continue to receive high ratings in all courses.
- Develop and teach thesis course for Clinical Mental Health Counseling Program students (Summer, 2017).
- Collaborate on Blackboard Exemplary Course Program submission for EDUC/COUN 6327.
- Submit portfolio for UST Teaching Award (pending nomination).

Scholarship Goals:

- Submit a presentation proposal to the AACU Conference on Global Engagement and Social Responsibility.
- Publish (as second author) the manuscript currently under revision for Management Teaching Review.
- Publish Case studies in special education: A social justice perspective (co-editor and two co-authored chapters).
- Submit manuscript on alternate systems in graduate education.
- Submit revised manuscript on expressive writing and forgiveness with veterans (pending VAMC co-authors’ approval).
- Complete third program evaluation for UST School of Nursing.
- Continue collecting data for both research projects (Social networks and student engagement in online courses and Developing scholar-practitioners of action research).
Service Goals:

- Continue serving as Senator; run for additional term.
- Continue work on the Faculty Affairs Policy Committee; run for full term.
- Continue work on the Human Subjects Committee.
- Continue serving as Freshman Symposium planning committee member.
- Chair Freshman Symposium Common Read program.
- Continue mentoring tenure-track faculty in SEHS.
- Present a workshop on enhancing online learning for the Initiative for University Excellence (Spring, 2017).

Summative Annual Evaluation

Conference to be completed no later than March 31st

Calendar Year 2016

Name:

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<thead>
<tr>
<th>Performance Rating</th>
<th>Faculty Performance Alignment with P&amp;T Criteria*</th>
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<tbody>
<tr>
<td>Needs Improvement</td>
<td>In Good Standing</td>
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<tr>
<td>Chair/Director/Associate Dean</td>
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<td>Dean</td>
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*UST and SOE specific criteria available from office of the dean

Comments:
I have met with my chair/director/dean and agree or disagree with the evaluation (circle one). Additional comments may be appended by the faculty member.

Faculty Member Signature:

Chair/Director/Dean Signature:

Date of Meeting: